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of instruction, and too little to the acquisition of a rich and varied knowledge of the classics out of which our instruction shall spring? Unless a teacher has this rich and varied knowledge, no amount of method will save him. And, on the other hand, if he does have it, if he has an accurate knowledge of the technique of the language, is well read in its literature, knows some of the great books of the great scholars who have worked in these fields through the centuries, and is himself bubbling over with the enthusiasm of the teacher who loves his work—such a teacher will speedily find his own method, a method which will be far better for him than any other, however good, worked out by another man. Such a teacher will be constantly studying both method and material; and his own enthusiasm for extending the bounds of his knowledge, together with the results of his work will be constantly flowing out to his students.

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#### THE “CLASSICAL JOURNAL” AND THE INDIVIDUAL TEACHER

The *Journal* comes to each one of its readers as a monthly classical programme. Its ideals are those which have been presented above: to discuss editorially topics of general interest, to give a condensed account of the classical activities over the whole field, to keep the reader informed of the current classical literature, to give him the best available papers on the general phases of the work, and on methods of instruction in the different grades of teaching. But most of all, the *Journal* desires to obtain and give to its readers the results of the investigations of our scholars in the subject-matter itself of the classics. The great majority of these papers are first read and discussed in some classical meeting. But the proportion of those who are able to attend these meetings is always very small as compared with the great body of teachers. Hence it is a subject of congratulation to the *Journal* that it can offer to this larger body the choicest parts of these varied programmes, and thus help all to keep moving forward toward a wider classical knowledge.